Ellen Chaffee, APRIP-OC Chair
  - Gaining perspective; a model in development
    - General discussion and feedback regarding current process and continued needs.
      - Financial responsibilities/implications?
      - Data needs?
      - Campus Integration & Differentiation?
      - Communication enhancements (internal & external)
  - Discussion of purpose
    - “Better for Students” – fundamental purpose
      - Faculty to focus on their expertise
        - Quality & access in context of efficiency
    - Two Outcome Expectations for this initial year
      - Nine successful pilots
      - Ongoing process moving forward
  - Needs for success
    - Foster collegial relationships
    - Collaborations and other innovative strategies
    - Ground rules to be developed – trust building
    - All welcome to play in the sandbox
    - Data – degree completion, degree attainment!
    - Understanding the vision – “One University” – seeking clarity
  - Process challenges
    - Portfolio Review
  - Program Review Process
    - Sub-Team Round 1
      - CAO’s are responsible for following up on a sub-team reports
      - Expert topics – guests to support shaping ideas/vision
        - Other university models?? WI
    - Options for Communications
      - CFO, CAO, President gathering??
      - Developing resources and on-going relationships
  - Sub-Team Rounds 2 & 3
    - Develop tentative schedule for fall 2016
    - Implement what we learned from Round 1
    - Select Round 2 disciplines (9 teams?) by March meeting
      - Criteria for selecting disciplines
        - Strengths, capacity, volume, access, growth areas
          - Ideas: Math, English, Performing Arts/Music/Dance/Theatre, CSIT, Fine Art, Women’s & Gender Studies, Biology, Physics, Chemistry, Creative Writing.