

- ❖ Ellen Chaffee, APRIP-OC Chair
 - Gaining perspective; a model in development
 - General discussion and feedback regarding current process and continued needs.
 - Financial responsibilities/implications?
 - Data needs?
 - Campus Integration & Differentiation?
 - Communication enhancements (internal & external)
 - Discussion of purpose
 - **“Better for Students”** – fundamental purpose
 - Faculty to focus on their expertise
 - *Quality & access in context of efficiency*
 - Two Outcome Expectations for this initial year
 - ✓ Nine successful pilots
 - ✓ Ongoing process moving forward
 - Needs for success
 - Foster collegial relationships
 - Collaborations and other innovative strategies
 - Ground rules to be developed – trust building
 - All welcome to play in the sandbox
 - Data – degree completion, degree attainment!
 - Understanding the vision – “One University” – seeking clarity
 - Process challenges
 - Portfolio Review
 - Program Review Process
 - Sub-Team Round 1
 - CAO’s are responsible for following up on a sub-team reports
 - Expert topics – guests to support shaping ideas/vision
 - Other university models?? WI
 - Options for Communications
 - CFO, CAO, President gathering??
 - Developing resources and on-going relationships
 - Sub-Team Rounds 2 & 3
 - Develop tentative schedule for fall 2016
 - Implement what we learned from Round 1
 - Select Round 2 disciplines (9 teams?) by March meeting
 - Criteria for selecting disciplines
 - Strengths, capacity, volume, access, growth areas
 - ✓ Ideas: Math, English, Performing Arts/Music/Dance/Theatre, CSIT, Fine Art, Women’s & Gender Studies, Biology, Physics, Chemistry, Creative Writing.