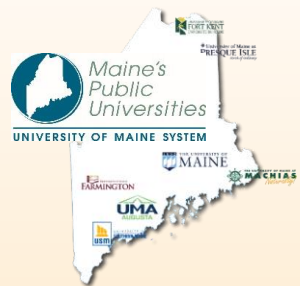


**UMS Board of Trustees
May 21 - 22, 2017**

VCAA Report

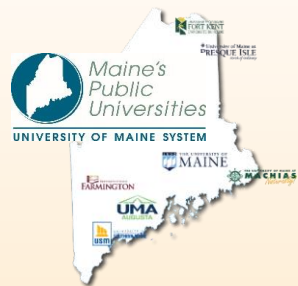


**Bob Neely, VCAA
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Agenda Items

1. Program Innovation Fund
2. Programs for Examination
3. Maine Nursing Summit
4. Administrative Program Integration Teams
5. Identification of Peer Institutions



Program Innovation Fund

Intended to facilitate the development and/or expansion of collaborative programs, and to support UMS priorities

Goals

Primary

- **Collaboration** – engagement of two or more disciplines or campuses
- **Enrollment Growth** – enhanced recruitment or retention

Secondary

- **Innovation**
- **Graduate Programming**
- **Application of Technology**
- **Engagement of External Constituencies**

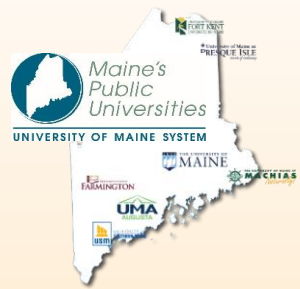
Timeline:

- **Nov, 2016 – RFP**
- **March, 2017 – Proposal Submissions**
- **April, 2017 – CAOC Review**
- **May, 2017 – Announcement**



Outcome

- **17 Project Proposals**
- **> \$2M**
- **8 projects to be funded**
- **>1/2 linked to PI efforts**

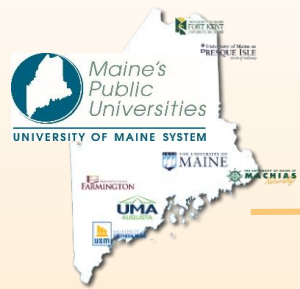


2017 Program Innovation Projects

1. Increasing Engineering Graduates to Meet the Needs of Maine's Economy – intended to create pathways for a student on any UMS campus to pursue engineering at UM.

2. University of Maine Partners in Nursing Education – an offshoot of the Primary Partnership between UM and the University of Maine at Machias, in which a collaborative, accelerated, rigorous nursing program would be developed, including online offerings, use of credentialed professional nurses, year-round offerings, and strategic face-to-face pedagogy, for individuals already holding an associate's degree or an undergraduate degree.

3. Expansion of the current collaboration between the UM, USM, and UMF to offer an online Master's degree in Instructional Technology – the intent is to develop new certificates in instructional design and for classroom technology integration.

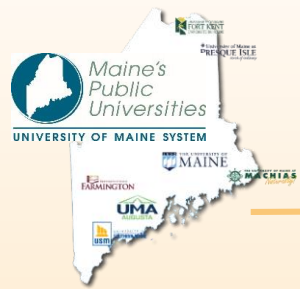


Continued: 2017 Program Innovation Projects

- 4. Mining the Creative Writing Potential of a Seven-Campus System** – to create a suite of shared, online course offerings in the area of creative writing, as well as to create student pathways from high school through development of early college coursework in creative writing.

- 5. First-year Composition and Writing in the Discipline Courses: Alignment and Assessment** – the intent of this proposal is to complete the work on aligning student outcomes for teaching and assessing first-year composition that meets the needs of all UMS students. Additionally, this project will work to enhance the alignment between first-year composition and discipline-based, writing-intensive courses

- 6. Master of Science in Data Sciences** – a multi-disciplinary initiative to develop a competency-based curriculum for a shared graduate program in Data Sciences.

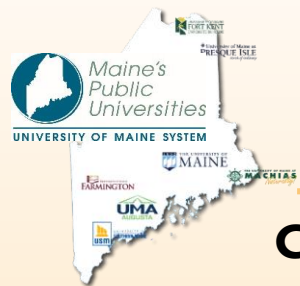


Continued: 2017 Program Innovation Projects

7. Clinical Rehabilitation Counseling Hybrid: THE MSC Graduate Studies Pathway – the goal of this work is to develop formal referral processes between the UMS campuses to recruit students from health majors to pursue the existing 3+2 program leading to a master's in clinical rehabilitation counseling. Additionally, the intent is to deliver a low-residence, blended/online curriculum in the summer sessions.

8. Online Undergraduate and Graduate Health Programs – this initiative is designed to convert and transform current on-campus offerings in the discipline into distance offerings; specifically, six online courses will be converted into an online format with innovative interdisciplinary collaborations. This is a joint endeavor between UM and the USM, but is intended to expand to other UMS campuses.

9. Link Marine Sciences Across Maine – increasing the capacity to offer distance learning and other experiences across the UMS, including developing the UM-UMM 2+2 undergraduate program, as well as extending the 4+1 Professional Science Masters (currently at UM) across the UMS.



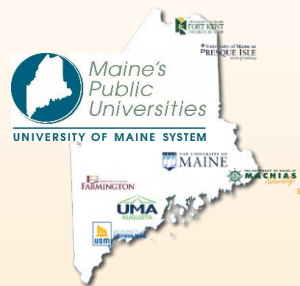
2. Programs for Examination: Annual Analysis

Comparison Systems

- Tennessee Higher Education System
- University of Wisconsin System
- Illinois Board of Higher Education
- University of North Carolina – General Administration
- Oklahoma State Regents for Higher Education
- Texas Higher Education Coordinating Board
- University System of Georgia

Proposed UMS Approach: Thresholds

1. Number of graduates per year
 - a. Undergraduate: average 5 graduates per year over three years
 - b. Master's: average of 3 graduates per year over three years
 - c. Doctorate: average of 2 graduates per year over three years
2. number of undergraduate majors: 15
3. number of base-funded faculty: 3



2. Programs for Examination: Annual Analysis

Meaningful?

1. Annual Analysis
2. Focus on Important Metrics
3. Requires Action by CAO
4. Requires Review by CAOC



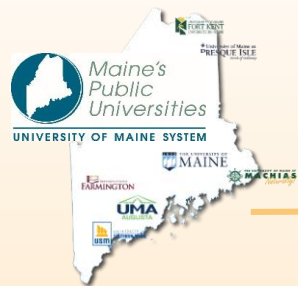
3. Maine Nursing Summit

Organizing Committee

- *David Sorenson, Policy Advisor, Office of Governor*
- *Mary Mayhew, Commissioner, ME Department of Health and Human Services*
- *Lisa Harvey-Mcphersen, Vice Pres., Governmental Relations, Eastern Maine Health Systems*
- *Robert Neely, VCAA, University of Maine System*
- *Dan Demeritt, Director of Public Affairs, University of Maine System*
- *Steven Michaud, President, Maine Hospital Association*
- *Terry Colby, Nursing Coordinator and faculty, University of Maine at Augusta*
- *Janet Sorter, Chief Academic Officer, Maine Community College System*
- *Sara Sylvester, Administrator, Maine Health Care Association, Oak Grove Center*

Tentative Summit Agenda

1. Identification of productivity goals to meet Maine's nursing need
- 2. Identification and prioritization of actionable strategies to meet the productivity goals**
3. Framework and timeline - Strategies need to be linked to the timing of achieving the goals
4. Next Steps – actions different from strategies to meet targets. Rather, the question is how to garner support for implementation of identified strategies.



4. Administrative Program Integration Teams

A. Financial PI Team

- a tuition structure for both collaborative & online programs;
- a revenue sharing model that maximizes participation in collaborative & online programs;
- new definitions, policies and processes to simplify course and program fees for collaborative & online programs.

Ongoing Analyses

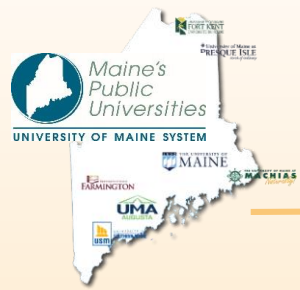
• **System Benchmarking**

- University of Tennessee
- University of Wisconsin
- University of Connecticut
- University of Massachusetts
- Texas A&M University
- North Dakota University System

• **UMS Modeling**

- USM, UMA, & UMFK Cybersecurity
- UMA-UMFK Nursing
- UM, USM, & UMF Instructional Technology

• **Identifying – Resolving Complexities**



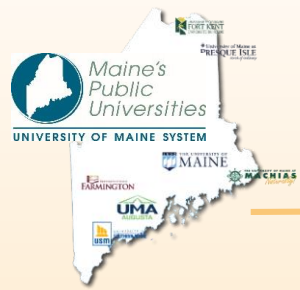
2. Administrative Program Innovation Teams

B. Student Issues PI Team

- seamless credit transfer across campuses;
- straightforward application, admission and enrollment processes across campuses;
- seamless grade transfer across campuses;
- equitable access to student support services across campuses;
- common, inter-institutional MaineStreet capabilities for students.

C. Library Team

- Common catalog of library holdings
- Universal access to library holdings across UMS (Maine)



5. Analysis of UMS Peer Institutions

- Hanover Research
- Multivariate Approach (approx. 60 variables)
- Campus Engagement
- Peers for each UMS Campus
- Flexibility