

APRIP Team Leaders 05.19.15

- ❖ Attendance: John Zaborney (UMPI), Jane Smith (UM), Terry Colby (UMA), Dana Humphrey (UM), Karen Beeftink (UMM), Kathy Yardley (UMF), Ellen Chaffee (UMS), Cindy Huggins (UMS), Tina Baughman (UMS), Karen Wilson (USM) via phone, Jan Kearce (Lift360)
- ❖ How do we submit report?
 - Pdf with attachments or pdf with hotlinks to appendices
- ❖ Send to Ellen or Cindy?
 - Send to Ellen
- ❖ Report Outline
 - Item D is optional
- ❖ Comment for second round
 - Members of committees in addition to chair need to have mid-term face to face meeting
 - Need to keep the purpose of this process front and center
- ❖ What time frame are we looking at for single accreditation?
 - Chancellor meets in June and will get options
 - 6 months to decide which option
 - 1 to 2 year process after choice
- ❖ Reviewed each Leader Story
 - Jane
 - Signed up because had had good experience with collaboration before
 - Putting questions out on discussion board wasn't very helpful, low participation
 - Reflections on experience
 - Push-back more apparent in second half, after specific ideas came out
 - Collaborative recommended for follow through
 - Funding issues
 - Liaison between all campuses
 - Rewarded
 - Administrative support
 - Assistance with external sources
 - Corporations
 - People from community
 - Description of faculty be modified to teach outside of the box
 - Be part of load instead of service
 - Revenue generating
 - What are pros and cons of APRIP?
 - Huge task
 - Longevity exciting and scary at same time
 - More people need to be willing to participate
 - What is the fear of?
 - Competition with each other
 - Resistance
 - Campus degree issues

- John – History
 - Involved because of opportunities to do new/better/more
 - Face to face meeting is where progress is made
 - Discussion boards were not useful
 - After face to face meeting had 3 subgroups formed
 - Subgroups got on google hangouts, conference calls to work on pieces
 - Second face to face continued to have new ideas and more recommendations happened
 - Midterm face to face for all participants would be helpful
 - What advice would you give?
 - Face to face is best
 - Real-time meetings
- Kathy –
 - Involved because of a lot of contact with other campuses and enjoyed it
 - Advice
 - Another discipline as large as Education would need to be broken down further
 - Some ideas are flushed out and others are not...yet
 - Face to Face Meetings and google hangouts
 - Approach
 - Some people draft sections
 - What is challenge?
 - Proposed plan?
 - Addressed
 - Barriers
 - Next Steps
 - A lot of groups want to meet next year
 - This could have been a full-time job
 - Faculty teach in multiple areas– time issues
 - It has been great experience and people wanting to continue next year
 - Within each subgroup want more discussions
 - Need to have data available at the beginning of this process
 - Need to know capacity in each course
 - Funnel people into common courses
- Data
 - Is there another group of students coded in another way
 - Students are not coded consistently across campuses in MaineStreet
 - Head count vs FTE
 - Under UM Education has Spanish
 - Liberal Arts not languages
 - Surveys for Employers/State Needs was helpful
 - Critical needs for faculty
 - Advocate to get department of education data
- Karen – Rec & Tour

- Only 2 faculty and was elected by default and was excited, new to system and become familiar with other campuses
- Report and Recommendations
 - Good place to start – getting acquainted with other campus programs
 - What we do
 - What we are good at
 - What we do not do
 - Campus distinction
 - Help build collaboration within group
 - Had fun
 - Utilized google hangout
- Ideas and Challenges
 - University College had more challenges
 - Being out in field
 - Brainstorm unique ways
 - Technology
 - Increase access
 - Generate revenue
- Recommendations
 - Increase offering of courses on any campus
 - Build short programs
 - Summer institute build on from UMaine
 - Potential for international or travel
 - Certifications
 - Each campus has their own
 - Need to make available for other students
 - Use short courses as much as we can
 - Class meetings plus travel piece
 - Certificates
 - Reach wide audience
 - Tourism in Southern Maine
 - People not ready for degree
 - 4+1 with Orono
 - Master’s Degree
 - Potential exchange
 - Require students to go to actual campus
 - Common web page for students to access all courses
 - Central location
 - Marketing
 - Compare programs side by side
 - Internships
 - Job Openings
 - Advertise international and field courses
 - Develop brochures with all campuses

- Work with technology piece while focusing on quality
 - Online portion that can be shared or rotated around system
 - Point people that oversees field components
 - Greater access to students
 - And lower loads for faculty
- Webpage for Languages
 - Study abroad
 - Get information for all programs
 - Link towards integrated process
 - Penn State model does this
 - Need point person to keep current
- Karen Wilson
 - Online brochure with Marine Science much of what folks just stated
 - Have system point person to keeps things current and accurate
 - Advertise
 - Big draw for outstate or instate students
 - Got involved for personal reasons – lone research professor which regularly collaborate but want more collaboration between campuses..
 - Opportunity to do something positive
 - Team thinks things are not broken UMaine and UMM.
 - Competition is very strong
 - Bring committee members back in after this process
 - Negativity on things being done due to prior experiences
 - Face to Face meetings are critical
 - Last 3 weeks people refocused and engaging
 - Academic calendar – breaks to match
- Suggestions for next rounds
 - Keep momentum going
 - Advise next round be required not to undo what Round 1 has already started
- Would you have benefited for a facilitator to be assigned to you?
 - No
- Utilize Tina more for scheduling
- Dana – Engineering
 - Care deeply about Engineering in Maine and the outcome and wanted to be the leader
 - Make-up of the group benefited from campuses that did not have Engineering on their campus
 - Face to face was the only way to go
 - See body language
 - Second meeting scheduled to make sure key people are there
 - Some sense and did background work
 - Contacted deans at Penn State
 - Consensus
 - Entry level into the community

- Allow students to start at any campus
 - 2 years transfer to UMaine or USM
 - Copying what Penn State is doing
 - Responsibility for ongoing collaboration
 - Deans work together
 - Reporting structure
 - Department chairs
 - Deans
 - Same reporting structure
 - Broader look for system to take a look at on what actually works with Penn State
 - Caution – it takes time. Slow down decision making
 - Takes trust
 - Benefits
 - Built up level of trust that wasn't there before
 - Great advertisement/marketing value
 - Need to make pathways more obvious
 - Necessary to do math, chemistry, physics next round
 - Shared faculty mainly needed for upper level courses is important
 - Future hires
 - Negotiations for current faculty
 - Important for grad programs
- ❖ Needs list (priority)
 - Course on another campus and be seamless to students (home campus buys seat from other campus but at a lower cost, agreed upon in advance)
 - Create incentive for sending campus
 - Distance Ed
 - Come to training and set date aside
 - Reluctant faculty
 - Develop online
 - Video conferencing
 - Needs to be very easy
 - Dedicated rooms
 - 100% support
 - Karen marine science seconds this
 - Polycom issues
 - Not supported by University
 - Lack of tech support for polycom if not bought by University
 - Not one person that is in control of polycom rooms to make arrangements
 - Seamless transition has been painful in past, needs to be corrected
 - Grant money is an issue
 - Bringing IT training to faculty
 - At a convenient time when faculty can attend
 - Need to have one academic one calendar – huge

- Common course hours
- Will be resistance
- General education needs to be truly common
 - Chancellor signing MOU for this in the future
 - Ability to transfer all or part
 - Track down and confirm for lower level courses
 - Biggest challenge for Nursing
 - Who is responsible for ensuring transferability?
- System wide faculty senate at Penn State
- Not sure a list is best way to show this, maybe a mind map instead
- ❖ Fear of collaboration due to who gets credit for students
 - Reward
 - Enrollment
 - Incentive issues
 - Reflects on funding of sending institution
 - Distance and blended course for field components
 - Collaborative programs
 - Provost support
 - Tenure and promotion criteria
 - Formalizing recognition
 - Clear guidelines for faculty sharing
 - Workload
 - Peer groups
 - PTN guideline
 - University services
 - Breakdown barriers but will take time
 - Student focus areas
 - Interdepartmental collaborative
 - Student advising
 - Who is doing this?
 - Well versed?
 - MaineStreet access
 - Needs to be fixed
 - Students get frustrated
 - Financial aid
 - Campus to campus
 - Difference
 - Reality for students
- ❖ Dick Thompson
 - What is realistic?
 - Delay things?
 - Work a rounds?
- ❖ 4 clusters of Needs
 - Distance delivery support

- Seamless enrollments/transfers
- Faculty support systems
- Student support systems
 - Multi-campus registration 9
 - Application 12
- ❖ Penn State: considered to be a transfer student when switching campus locations
- ❖ Admission requirements at any particular campus
 - And meet requirements of the program
- ❖ Sometimes difficult to think out of the box
 - Maybe have parameters as guidelines
 - Helpful in next round to be more creative
 - Karen seconds idea
- ❖ Encouraging courses out of the box
 - Money out of grants that groups can submit too
 - Multi-campus or multi program course blended or online
 - Award every year to 5 groups
 - To help pay for additional expenses and supplies
 - Compensation to faculty to go above and beyond
- ❖ Other financial savings opportunities
 - Multiple contracts
 - Things bought together for better savings
 - Library database
 - System wide clinical site coordinator
- ❖ What happens after June 11 and 12
 - June 11 CAO will have read/review reports
 - June 12 CAO and OC committee
 - Joint discussions
 - How to proceed over summer
 - Board meeting in July
 - Planning process over summer
 - This information will help
 - Developing round 2
 - Identify in July
 - Recommendations
 - Not sure what will be next
 - Count on being informed and requested for advice/engaged
 - Is everyone reachable over the summer?
- ❖ Message has to be clear on how things will be delivered from the beginning
 - Marketing
 - Miscommunication
- ❖ Collaborative with community colleges
- ❖ Jan
 - What was it like for you? What have been the highlights? Would you encourage people to step up to do this?

- Brainstorming and dreaming
- Awareness raising of what others are doing
- Fun to put big picture together
- Collaboration that can help experience for students
- Keep building up
 - Accustomed to thinking of our own campus not all campus locations
- Potential to offer more grad and doc level programing within the state with across campus locations working together
- Job satisfaction
- Seeing excitement across campuses on their topics and students – what is possible we can do together and the real love for what they love to do
- Build respect
- Great to bring everyone together and enhance increasing quality and access, worth wild experience
- What people should watch for?
 - Be prepared to put in a lot of time for leaders
 - Skeptical
 - One should have expectation of time for group to move beyond initial responses/thoughts
- What are your hopes?
 - Be able to implement some of the things that they have come up with that are valuable
 - Economic driver
 - People very honest about challenges
 - Nice to get support to implement their ideas
 - No more program elimination for 5 years
- ❖ When will this come out and where?
 - Via email
 - Meet with campus over next couple weeks
 - Face to face would be good
 - People see this as elimination
 - Clear about financial sustainability