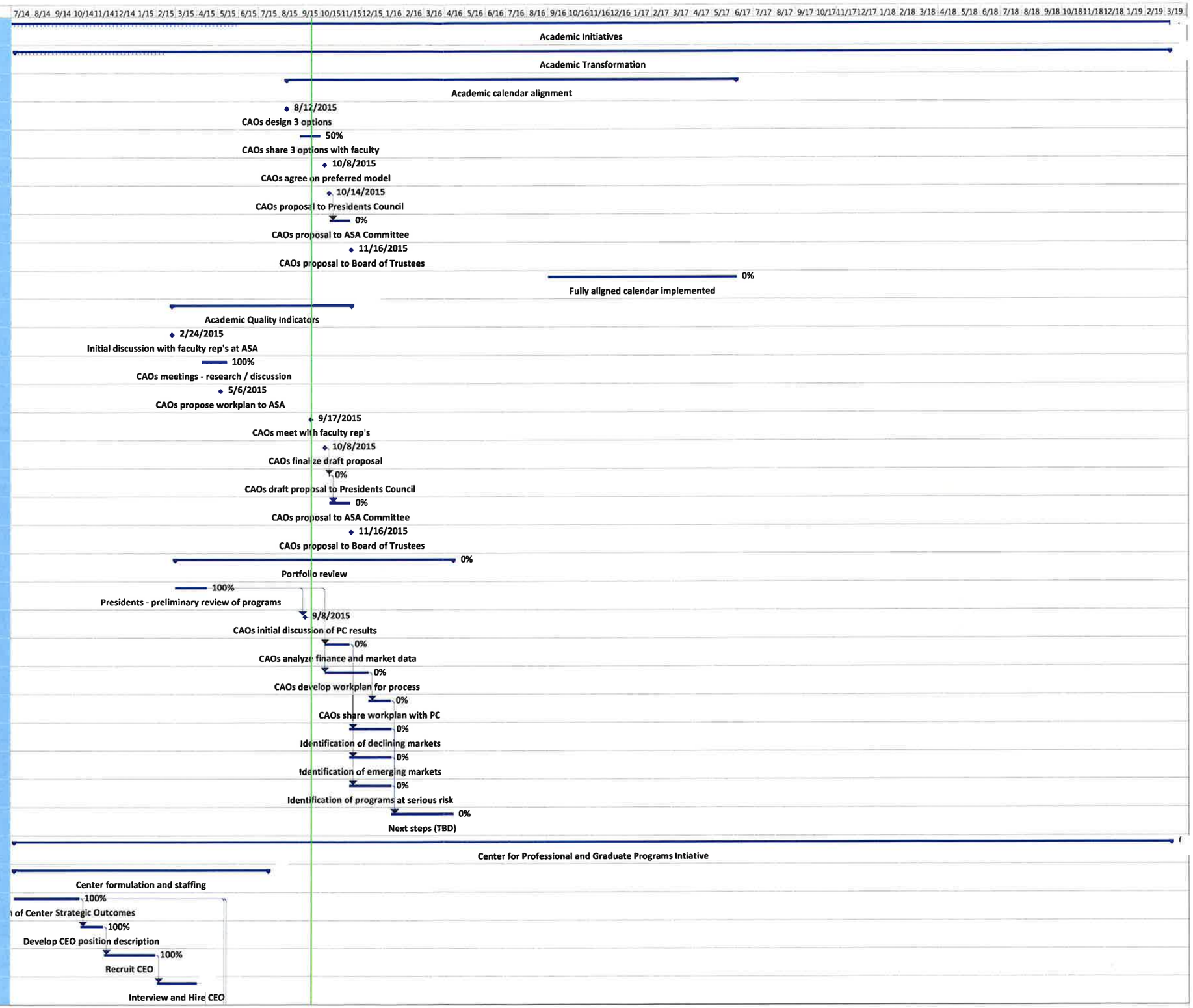
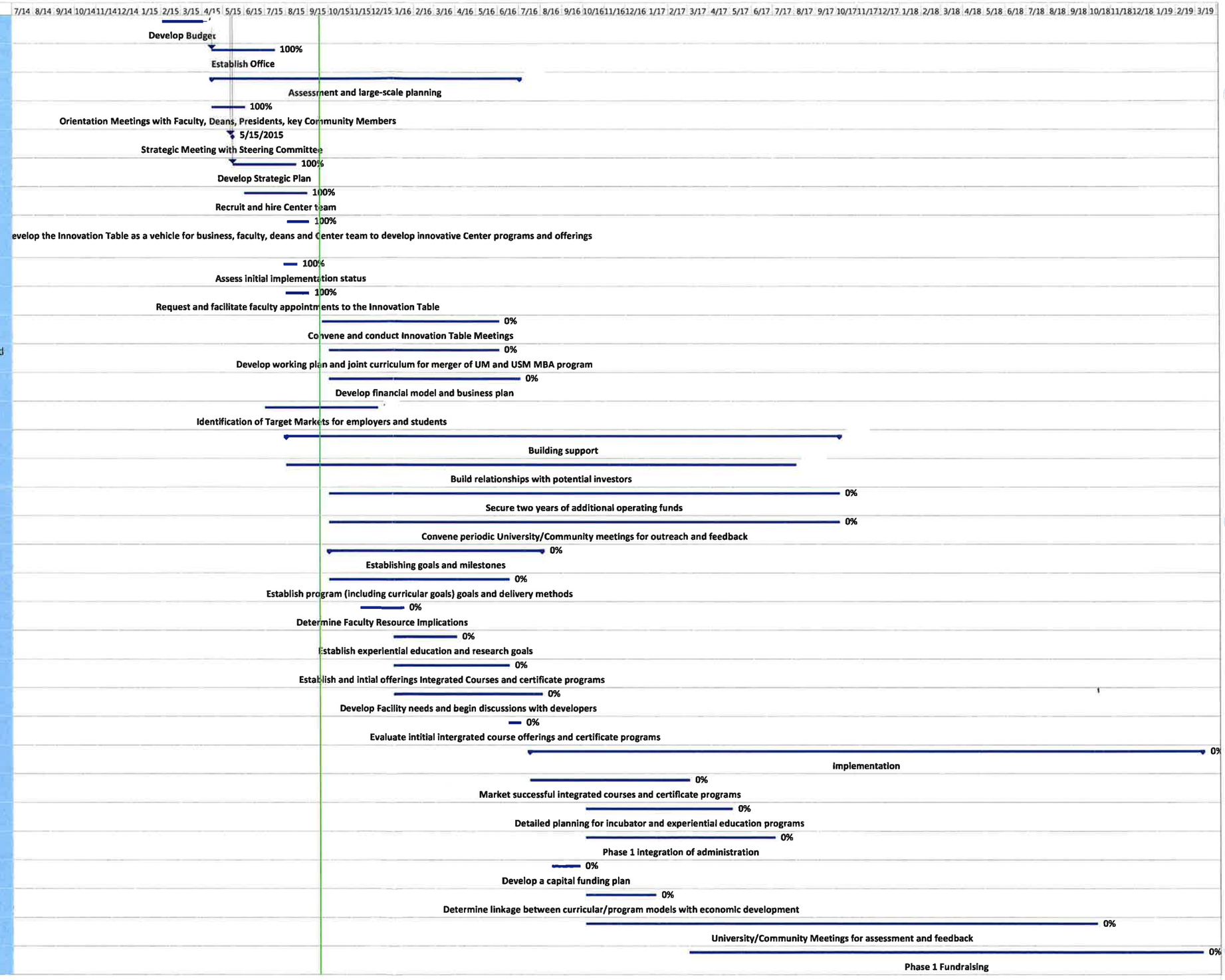
ID	Task Name
205	**Academic Initiatives**
251	**Academic Transformation**
252	**Academic calendar alignment**
253	CAOs design 3 options
254	CAOs share 3 options with faculty
255	CAOs agree on preferred model
256	CAOs proposal to Presidents Council
257	CAOs proposal to ASA Committee
258	CAOs proposal to Board of Trustees
259	Fully aligned calendar implemented
260	**Academic Quality Indicators**
261	Initial discussion with faculty rep's at ASA
262	CAOs meetings - research / discussion
263	CAOs propose workplan to ASA
264	CAOs meet with faculty rep's
265	CAOs finalize draft proposal
266	CAOs draft proposal to Presidents Council
267	CAOs proposal to ASA Committee
268	CAOs proposal to Board of Trustees
269	**Portfolio review**
270	Presidents - preliminary review of programs
271	CAOs initial discussion of PC results
272	CAOs analyze finance and market data
273	CAOs develop workplan for process
274	CAOs share workplan with PC
275	Identification of declining markets
276	Identification of emerging markets
277	Identification of programs at serious risk
278	Next steps (TBD)
279	**Center for Professional and Graduate Programs Intiative**
280	**Center formulation and staffing**
281	Identification of Center Strategic Outcomes
282	Develop CEO position description
283	Recruit CEO
284	Interview and Hire CEO



ID	Task Name
285	Develop Budget
286	Establish Office
287	**Assessment and large-scale planning**
288	Orientation Meetings with Faculty, Deans, Presidents, key Community Members
289	Strategic Meeting with Steering Committee
290	Develop Strategic Plan
291	Recruit and hire Center team
292	Develop the Innovation Table as a vehicle for business, faculty, deans and Center team to develop innovative Center programs and offerings
293	Assess initial implementation status
294	Request and facilitate faculty appointments to the Innovation Table
295	Convene and conduct Innovation Table Meetings
296	Develop working plan and joint curriculum for merger of UM and USM MBA program
297	Develop financial model and business plan
298	Identification of Target Markets for employers and students
299	**Building support**
300	Build relationships with potential investors
301	Secure two years of additional operating funds
302	Convene periodic University/Community meetings for outreach and feedback
303	**Establishing goals and milestones**
304	Establish program (including curricular goals) goals and delivery methods
305	Determine Faculty Resource Implications
306	Establish experiential education and research goals
307	Establish and intial offerings Integrated Courses and certificate programs
308	Develop Facility needs and begin discussions with developers
309	Evaluate intitial intergrated course offerings and certificate programs
310	**Implementation**
311	Market successful integrated courses and certificate programs
312	Detailed planning for incubator and experiential education programs
313	Phase 1 integration of administration
314	Develop a capital funding plan
315	Determine linkage between curricular/program models with economic development
316	University/Community Meetings for assessment and feedback
317	Phase 1 Fundraising