

Lead Change - Build Futures - Strengthen Maine

Program Integration - Evolution Over Summer 2015

August 14, 2015

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The CAOs and the Presidents Council have approved the following plans.

1. Revised terminology and clarified responsibility for academic change processes
 - a. Discontinue use of “APRIP” – definition was not clear.
 - b. “Program Integration” is the name of the process of discipline-based teams making recommendations to increase collaboration, quality, access, and financial sustainability.
 - c. *Academic transformation* is an umbrella term that includes portfolio review, program integration, and other academic initiatives as may be defined in the future.
 - d. Portfolio Review (including terminations, restorations, and additions once campus differentiation is established and market research is available) will continue with interactive PC and CAO leadership.
2. Program Integration (PI), Round 1
 - a. Implementation of Round 1 team recommendations is iterative. CAOs are leading the first wave now in communication with team leaders. They will revisit team reports and develop additional team recommendations as time and support systems allow.
 - b. Plans for Round 1 collaborative arrangements include:
 - i. Joint or system degrees
 1. History: merge to form one program, offer statewide
 2. Business: one MBA for UMaine and USM
 3. Criminal Justice: one associate’s degree, common course numbers and outcomes
 4. Education: common M.Ed. in Instructional Technology (UMaine, USM, UMF)
 5. Languages: statewide program for language acquisition in French and Spanish
 6. Marine Sciences: 4+1 Professional Science Master’s degree
 7. Nursing: fully aligned/unified nursing curriculum
 - ii. Shared courses and faculty
 1. Education: collaborative delivery of secondary education methods courses statewide
 2. History: all UMS history faculty are welcome to apply for UMaine graduate faculty status
 3. Recreation and tourism: semester-long residencies at other campuses for specialized opportunities
 - iii. Defining pathways for students to get into programs from other institutions
 1. Education: 3+2 in Rehabilitation and Counselor Education; pathways into graduate education

2. Engineering: uniform curriculum for lower-division mechanical and electrical engineering students (UMaine, USM); clear pathway for transfer into UMaine/USM engineering from other campuses
 3. Recreation and tourism: define pathways for 4+1 articulation into graduate work
 - iv. Short courses and certificates
 1. History: certificates in Canadian Studies and in War and Peace
 2. Recreation and tourism: expand short courses; market-based certificate programs
 - c. Most teams include recommendations that make collaboration an ongoing process among them.
 - d. Round 1 team members noted the need for many statewide significant changes to support PI recommendations now and in the future. They fall generally in two categories: (1) instructional technologies that effectively support significantly increased inter-campus and remote-student delivery and (2) integrated/accessible student functions and services for seamless support of simultaneous enrollment at multiple campuses. A unified budget will be a great advantage. Nearly every function of every institution is potentially impacted in the long term.
 - e. Planning for a Unified Online initiative is underway and is essential for implementation of Program Integration recommendations.
3. Program Integration (PI), Round 2
 - a. Charges to the teams will be customized to some extent.
 - b. Round 2 will include seven teams: mathematics, biology, chemistry, physics, English, psychology, and social work. Each CAO will mentor one of them from the beginning.
 - c. Proposed timeline for Round 2 is a late September launch and a February 1 due date for team reports.
 - d. Round 2 team leaders will be identified in advance. They will meet for training the afternoon of Friday, September 25. A full team orientation/launch session will take place on Saturday, September 26, using the same general format as in Round 1.