

*University of Maine at Farmington
UMS Campus Visit
March 14, 2017*

Academic Transformation Activity



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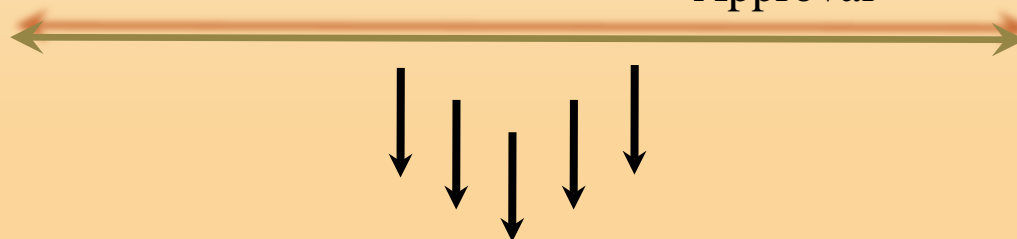
Academic Transformation

Shepherding Previous Work

- PI teams (17 – Rounds 1 & 2)
- Evolving collaborations
 - UMA-UMFK BSN
 - Cyber security
 - USM-UM MBA
- Unified-online
- Student success
- Early college
- Portfolio review
- Mission differentiation

Exploring New Possibilities

- Program innovation fund
- Robust data architecture/governance
- Emerging collaborative arenas
 - spatial technology
 - emergency management planning
- Administrative PI teams
- Bolder UMS role for ME nursing
- Identification of Peer Institutions
- Early Alert: Programs of Concern
- Methodology for Expedited Program Approval



Repositioning the “Feel” of AT



Academic Transformation

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Repositioning the “Feel” of AT

1. Regular engagement and communication
2. Collaborative involvement with PI teams
3. Focusing PI team efforts
4. VCAA leadership on PI team(s)
5. Clarifying expectations
6. Recognizing & incentivizing PI faculty leadership & program development
7. Support for face-to-face interactions among team members
8. Providing an funding opportunity for faculty ideas



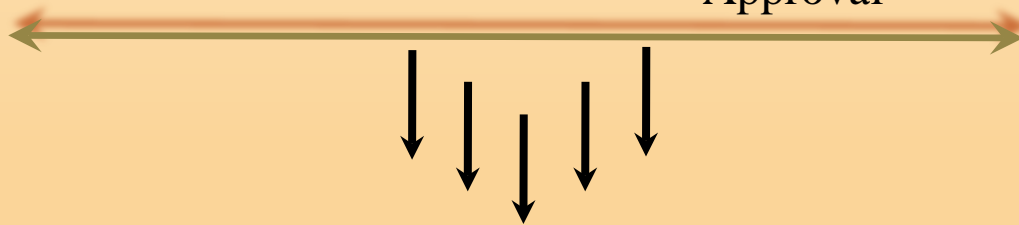
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Repositioning the “Feel” of AT



Academic Transformation – New Initiatives

- 1. Early College Planning**
- 2. Program Innovation Fund**
- 3. Administrative PI Teams**
- 4. Identification of Institutional Peers**



1. Early College Planning

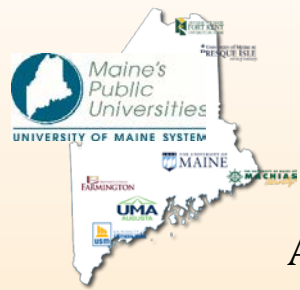
- **Early College – Subcommittee of key UMS leaders:**
 - Rosa Redonnett, Chair
 - Steve Gammon, UMFK Provost
 - Joe Szakas, UMA Provost
 - Ray Rice, UMPI President/Provost
 - Greg Fahy, UMA Dean
 - R. Neely, VCAA

- **Primary Tasks:**
 - Recommendations to meet NACEP Standards
 - Recommendations for growth of Dual Enrollment offerings
 - Recommendations regarding data needs
 - Exploring & implementing best practices
 - Recommendations to strategically use the state appropriation to accomplish these goals.



Academic Transformation – New Initiatives

1. Early College Planning
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2. Program Innovation Fund

A new UMS funding mechanism, designed to facilitate the development and/or expansion of collaborative programs, and to support UMS priorities

Required Proposal Elements:

Primary

- ***Collaboration*** – engagement of two or more disciplines or campuses
- ***Enrollment Growth*** – enhanced recruitment or retention

Secondary

- ***Innovation*** – novel ways to recruit students, engage disciplines, promote partnerships, and deliver content in the regional, national and international marketplace of higher education
- ***Graduate Programming***
- ***Application of Technology*** – expansion of online, hybrid or other technological modalities for instruction
- ***Engagement of External Constituencies***



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3. Administrative PI Teams

a. Financial PI Team:

- a tuition structure for both collaborative & online programs;
- a revenue sharing model that maximizes participation in collaborative & online programs;
- new definitions, policies and processes to simplify course and program fees for collaborative & online programs.

b. Student Issues PI Team (draft tasks):

- seamless credit transfer across campuses;
- straightforward application, admission and enrollment processes across campuses;
- seamless grade transfer across campuses;
- equitable access to student support services across campuses;
- common, inter-institutional MaineStreet capabilities for students.



Other “Administrative” PI Teams

- c. Administrative Library Resources Team**
- d. Detailed, extensive, standardized data and analyses (IR Effort)
- e. Equitable access to essential technologies across campuses (Technology Team)
- f. Unified, distance delivery system serving all campuses (Unified Online Effort)



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4. Identification of Institutional Peers

- **External External Expertise, Hanover Research**
- **Methodology**
 - identification of 50 – 60 variables from national data sets
 - visit to campus(es) to discuss & refine variables
 - use of a quantitative, multivariate approach to peer identification
 - build dynamic dashboard data visualization & analytics tool
 - provide 2nd round of campus visits to seek input about qualitative considerations to model and peers
 - finalize the peers and dashboards for all seven universities

Completion Date: June 1, 2017



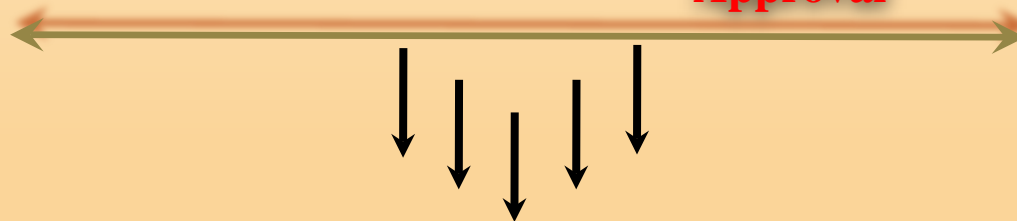
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Chief Academic Officers Retreat

March 15, 2017

